

TEACHING HUMAN DIGNITY

Formed by Our Senses

Formed by Our Senses: The Impact of Pornography on the Individual, Relationships, and Society



Based on simply *reading* the song lyrics, what were your reactions and impressions?



LISTEN

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How did you experience the song when you *listened* to it?

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How did you experience the song when you *listened* to it? What **NEW** reactions, impressions, or thoughts surfaced?

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Based on simply *reading* the song lyrics, what were your reactions and impressions?

How did you experience the song when you *listened* to it? What **NEW** reactions, impressions, or thoughts surfaced? How was your experience of the song *different* from when you simply read the lyrics?

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WATCH

Based on simply *reading* the song lyrics, what were your reactions and impressions?

How did you experience the song when you *listened* to it? What **NEW** reactions, impressions, or thoughts surfaced? How was your experience of the song *different* from when you simply read the lyrics?

How did you experience the song when you *watched* the music video?

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Based on simply *reading* the song lyrics, what were your reactions and impressions?

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How did you experience the song when you *watched* the music video? What **NEW** reactions, impressions, thoughts surfaced?

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How did you experience the song when you *watched* the music video? What **NEW** reactions, impressions, thoughts surfaced? How was your experience of the song impacted by the images in the video?

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REFLECT

Based on simply *reading* the song lyrics, what were your reactions and impressions?

How did you experience the song when you *listened* to it? What **NEW** reactions, impressions, or thoughts surfaced? How was your experience of the song *different* from when you simply read the lyrics?

How did you experience the song when you *watched* the music video? What **NEW** reactions, impressions, thoughts surfaced? How was your experience of the song impacted by the images in the video?

What did the experiences of *reading, listening,* and *watching* have in common? What differences did you notice?

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WATCH

REFLECT

Based on simply *reading* the song lyrics, what were your reactions and impressions?

How did you experience the song when you *listened* to it? What **NEW** reactions, impressions, or thoughts surfaced? How was your experience of the song *different* from when you simply read the lyrics?

How did you experience the song when you *watched* the music video? What **NEW** reactions, impressions, thoughts surfaced? How was your experience of the song impacted by the images in the video?

What did the experiences of *reading, listening,* and *watching* have in common? What differences did you notice? What generalizations can you make about the *role of the senses* in our experience of media (and the world around us)?



"You are what you eat!"

What do people mean by this? Do you agree with this statement?



"You are what you eat!"

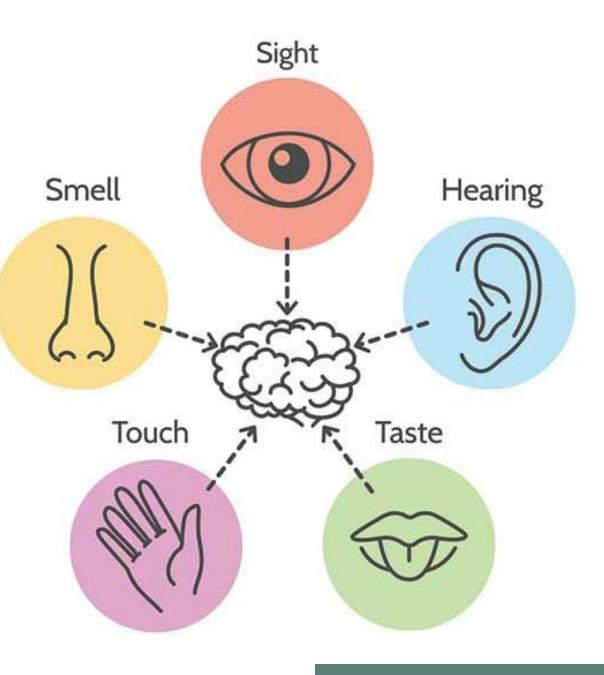
We know that what we consume can impact our energy level, ability to focus, risk of health complications, and even our relationships.



"You are what you consume!"

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We are impacted by more than what we eat.



Teaching Human Dignity



Health Effects of Secondhand Smoke

Secondhand smoke is the combination of smoke from the burning end of a cigarette and the smoke breathed out by smokers. Secondhand smoke contains more than 7,000 chemicals. Hundreds are toxic and about 70 can cause cancer.^{1,2,3,4}

Since the 1964 Surgeon General's Report, 2.5 million adults who were nonsmokers died because they breathed secondhand smoke.¹

There is no risk-free level of exposure to secondhand smoke.

- Secondhand smoke causes numerous health problems in infants and children, including more frequent and severe asthma attacks, respiratory infections, ear infections, and sudden infant death syndrome (SIDS).^{1,4}
- Smoking during pregnancy results in more than 1,000 infant deaths annually.⁴

On This Page
Secondhand Smoke Causes Cardiovascular Disease
Secondhand Smoke Causes Lung Cancer
Secondhand Smoke Causes SIDS
Secondhand Smoke Harms Children
References

• Some of the health conditions caused by secondhand smoke in adults include coronary heart disease, stroke, and lung cancer.^{1,4}



SANF PRD'			Medical Services			About	+ Virtual Care Visit	📋 My Sanford (
	Doctors	Locations			Patients & Visitors		What can we help you find?		
Coronavirus 🛩	Flu	Community	/~	Podcas	ts	Newsletter	Sign-Up	More Topics 🗸	For Journalists

The importance of skin-to-skin with baby after delivery

Discover why skin-to-skin contact benefits newborns



Teaching Human Dignity



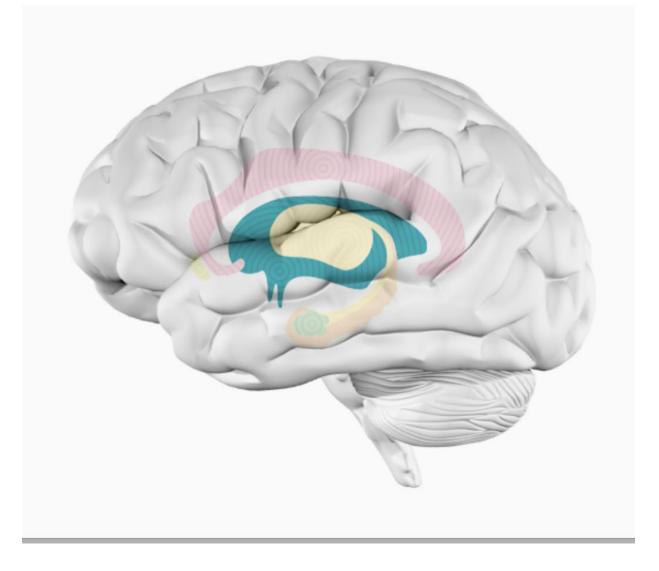
For Baby

- Better able to absorb and digest nutrients
- Better body temperature maintenance
- Cries less often
- Demonstrate improved weight gain
- Experience more stable heartbeat and breathing
- Higher blood oxygen levels
- Improved brain development and parental attachment
- Stronger immune system
- Spend increased time in the very important deep sleep and quiet alert states

For Mother

- Experience more positive breastfeeding
- Improved breast milk production
- Likely to have reduced postpartum bleeding and lower risk of postpartum depression

HEARING



MUSIC CAN...



CHANGE YOUR ABILITY TO PRECEIVE TIME



TAP INTO PRIMAL FEAR

6 REDUCE SEIZURES



MAKE YOU A BETTER COMMUNICATOR



MAKE YOU STRONGER



BOOST YOUR IMMUNE SYSTEM



(6)

ASSIST IN REPAIRING BRAIN DAMAGE



MAKE YOU SMARTER



EVOKE MEMORIES

HELP PARKINSON'S PATIENTS

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MSUTODAY

Oct. 11, 2005

Violent video games lead to brain activity characteristic of aggression, MSU researcher shows

Your Brain on Games: Experimental Evidence

Before Training After 1 Week After 2 Weeks Control Group (No Video Games) 2-Week Video Game Group

LOSING TOUCH Young adult males who played a violent video game extensively for 2 weeks had lower activity in

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important brain areas while attempting to control behavior, compared to those who played no video games.



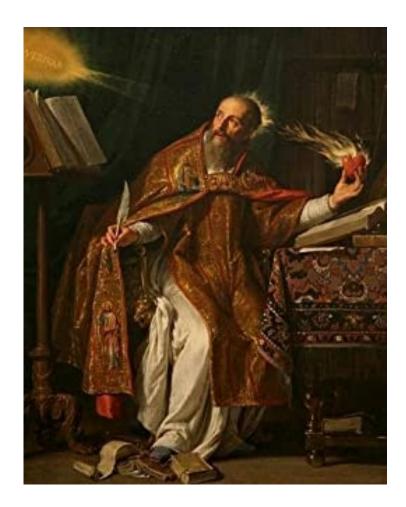
Were you familiar with any of these studies already? What surprised you the most?





"Behold who you are, become what you receive!"

- St. Augustine, sermon on the Eucharist



Teaching Human Dignity

EUCHARIST You are what you eat

"Reception of the Eucharist...is also about allowing ourselves to enter into **communion with Christ**, and through him with the whole of the Trinity, **so as to become what we receive** and to live in communion with the Church."

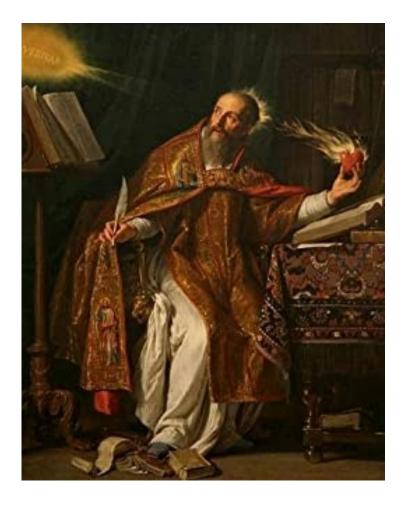
 Pope Benedict XVI, "The Eucharist Is Not a Meal Among Friends"



EUCHARIST You are what you eat

"I am the bread for the strong, eat me! But you will not transform me and make me part of you; rather, I will transform you and make you part of me."

- Jesus to St. Augustine, Confessions



In Conclusion

- We are impacted physically and spiritually by what we take in through our senses.
- Remember the 'Evaluating Song Lyrics" Activity?
 - What we listen to affects how we think about relationships and how we relate to others.
- Remember the 'Read, Listen, Watch" Activity?
 - When more than one of our senses are engaged, the impact of the media we're consuming is more powerful.
- In the next lesson, we will take a closer look at the impact pornography can have on its viewers.