## Teaching Human Dignity

# Five-Step Case Study Analysis Method 

## The Five Steps are:

1. Issues
2. Perspectives
3. Knowledge
4. Actions
5. Consequences

## Step \#1: Issues

- What is going on here?
- What are the problems or issues?
-Where is there tension between individuals or groups?
- How are the issues different from each other?
- Are some issues more or less important?
- Are some more acute (e.g., short-term, intense, and attention grabbing)?
- Are the issues chronic (e.g., long-term, ,serious, but less obvious)?
- Are some root issues that cause others?
- What issues would you prioritize based on your understanding of the common good?


## Step \#2: Perspectives

- Who are the people involved in this case?
- What is important to each group or person involved? (i.e., what do they believe and value?)
- What do they consider most important?
- Are there issues of inherent dignity involved?
- Is there a group whose basic needs for human flourishing are not being met?


## Step \#3: Knowledge

- Based on what you have learned about the common good, what details in the case are important?
- List the critical attributes and explain how each one relates to the scenario.
- What more would you want to know about the situation presented in the case to make the best decision?
- Is there additional information from research or other sources that would equip you to propose more powerful actions for addressing the situation in the case? If so, what?


## Step \#4: Actions

-What do you think should be done to improve the situation?

- Why do you think so? What justifications do you have based on your understanding of the common good?


## Step \#5: Consequences

- Given the proposal, what are the potential outcomes?
- How does the proposed action achieve the common good?
- What might be some challenges?


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