

Human Flourishing and the Common Good: Final Unit Assessment Rubric

Select one of the case studies from the **Lesson #4: Common Good Five-Step Case Study Analysis: Final Unit Assessment Case Study Options** and write a response that addresses the following:

- ◆ Identify possible tensions/conflicts.
- ◆ Identify and describe the critical attributes of the common good that are at play in the case study. Do not just list every critical attribute. If it is not pertinent to the case study, do not list it.
- ◆ Connect the identified critical attributes with the case study. Provide specific examples from the case study and how it relates to the identified critical attributes.
- ◆ Suggest a solution in light of the common good.
- ◆ Evaluate your proposed solution and assess its possible outcomes, both positive and negative.

TEACHING HUMAN DIGNITY

| <i>Criteria</i> | <i>0-1</i> | <i>2-3</i> | <i>4-5</i> | |
|--|---|--|--|--|
| Identifies tensions/ conflicts | No identification of tensions/conflicts occurred | Identification of conflict is limited or a significant conflict/tension is not addressed | Clearly identifies multiple conflicts and tensions in the case study | |
| Critical Attributes I: Identifies and describes pertinent critical attributes | Critical attributes are not identified, identified incorrectly, or irrelevant | Critical attributes are identified and properly defined | Multiple critical attributes are identified, properly defined, and placed in context of the common good | |
| Critical Attributes II: Case study examples connected to critical attributes | The identified critical attributes are not connected to aspects of the case study | Critical attributes are either only partly connected to aspects of the case study or are connected to less crucial aspects | Relevant critical attributes are illustrated by key aspects of the case study | |
| Solutions in light of common good | No solution, or an improbable solution, is offered | A solution is offered, but is either not in light of the common good or is insufficiently explained | Offered solution is clearly developed from engagement with critical attributes of the common good and explained in depth | |
| Assesses the possible outcomes, both positive and negative, of the proposed solution | Assessment is incomplete, unclear, or does not address the solution | Assessment is offered, addressing both negative and positive effects, displays some critical thinking | Assessment is offered negatively and positively, both display critical thinking and are clearly linked to the solution | |
| Mechanics of writing | Grammatical errors are overwhelming, serious reorganization is necessary | Distracting, writing is somewhat organized | Concise, no grammatical errors, well-organized | |

Total: ____ /30