

# Lesson #3 Comparison Matrix

Student Name:

	<i>Expected Findings</i>	<i>Research Findings</i>
1. Disability selective abortion could be summarized as:		
2. How long has DSA been in use? What years? How many?		
3. Where did the atrocity occur?		
4. Who were the oppressed/eliminated group? Describe them briefly.		

## Lesson #3 Comparison Matrix cont.

	<i>Expected Findings</i>	<i>Research Findings</i>
5. Important statistics (magnitude of effect):		
6. How do institutions, values, and beliefs shape people's acceptance of this practice?		
7. What is the issue or problem addressed?		

## Lesson #3 Comparison Matrix cont.

	<i>Expected Findings</i>	<i>Research Findings</i>
8. What societal “good” is pursued?		
9. What ideologies or philosophies play a part in DAS?		
10. How is DSA promoted and encouraged?		

## Lesson #3 Comparison Matrix cont.

	<i>Expected Findings</i>	<i>Research Findings</i>
11. What are some of the unique factors or key events of our time period that allow DSA to occur?		
12. How did the science or technology of our moment in history play a part?		
13. How do people feel about this practice? What changes have occurred that make people “okay” about DSA?		

## Lesson #3 Comparison Matrix cont.

	<i>Expected Findings</i>	<i>Research Findings</i>
<p><b>To be completed at the close of the unit:</b></p> <p>How does DSA affect families, communities, society and our collective history? What might the continuing legacy be?</p>		
<p>Speculate about how individuals may have justified or “talked themselves into” accepting the atrocity.</p>		