Lesson #1 Research Worksheet

Student Name:

Instructions: Have one member of the group read through the questions on the worksheet. Use the resources provided to your group to answer the following questions. For your answers include the resource used and page number. When you are done, review the answers within your group to make sure everyone has all of the answers. Do you have any questions about any field in the matrix? Is anything confusing?

1. Summarize the historical atrocity in a sentence.

2. When did the atrocity occur? What years? How many years?

3. Where did the atrocity occur?

4. Who were the oppressed/eliminated group? Describe them briefly.
Lesson #1: Learning about Historical Atrocities

5. Important statistics that convey the magnitude or effect.

6. How did institutions, values, and beliefs of people in power at the time influence the perpetration of the atrocity?

7. What was the issue or problem addressed?

8. What societal “good” was the dominant group pursuing?

9. What ideologies or philosophies of this time period played a part?
10. What propaganda or messages encouraged the acceptance of the atrocity?

11. What are some of the unique factors of the time period that allowed the atrocity to occur?

12. How did the science/technology of the time period play a role in the atrocity?

13. What changes have occurred since this time period that make it evident to us today (in ways it might not have been to people living at the time) that this historical event was horrific and an atrocity?

14. What surprised you about the atrocity?