

CULTURES *of* FORMATION:

Young People, the Faith and Vocational Discernment

BREAKOUT SPEAKER BIOS AND SUMMARIES

ROUND 2 - MONDAY, MARCH 5 - 3:15 P.M.

SESSION C - McKenna Auditorium

The History (and Future?) of Catholic Ministry to Youth in the United States

Bob Rice

Associate Professor of Catechetics, Franciscan University of Steubenville

The history of the Catholic response to youth and youth culture (or, more accurately, cultures) in the US is a story of successes and failures, of innovation and obstinacy, of despair and hope. Our past can give light to the future, for today's situation is not the first time that the chasm between the Church and the young has seemed too wide to cross.

Dr. Bob Rice is an associate professor of catechetics at Franciscan University of Steubenville and the director of the Master of Arts in Catechetics and Evangelization. He has been involved in youth and young adult ministry for twenty-five years and is passionate about sharing the joy of the Gospel with others.

Augustine as a Model for Cultural Engagement

Elizabeth Klein

Assistant Professor of Theology, Augustine Institute

This paper will use Augustine's City of God as a resource for understanding how the Church can effectively engage our culture. We need to demonstrate that the Church is counter-cultural (as opposed to anti-cultural), and show forth the Church as the authentic source of human solidarity.

Elizabeth Klein received her Ph.D. from the University of Notre Dame in 2016 and is now an assistant professor of theology at the Augustine Institute. She is originally from Canada.

ROUND 2 - MONDAY, MARCH 5 - 3:15 P.M.

From an 'Anthropological Crisis' to a 'Culture of Faith': Trinitarian Anthropology and the Formation of Catholic School Teachers

Amy Roberts

Catechetics faculty, Franciscan University of Steubenville

The Church envisions Catholic schools as authentic cultures of faith and vocational discernment. However, an inadequate anthropology pervades American culture, including many teacher formation programs, creating a crisis rooted in "the loss of the Trinitarian principle at the foundation of human existence" (Marc Cardinal Ouellet). This presentation will suggest that applying a Trinitarian anthropology to the formation of teachers will more effectively bring about the realization of the Church's vision for Catholic schools.

Amy Roberts taught high school religion in a Catholic school for 13 years before joining the Catechetics faculty at Franciscan University of Steubenville. While teaching high school, Amy chaired the Religion department and helped lead school efforts to enhance the Catholic identity of the school. She is currently pursuing her Ph.D. at The University of Notre Dame Australia, focusing on teacher formation in Catholic elementary and secondary schools.

SESSION D - McKenna Rooms 100-104

Kierkegaard and the Question of the Press

Christopher B. Barnett

Associate Professor in the Department of Theology & Religious Studies, Villanova University

Critics contend that online communication depersonalizes human interaction. This concern, however, is not new. As the popular press advanced in the West, Søren Kierkegaard argued that media anonymity—understood both as the ability to publish without a name and as the impersonality of asynchronous, disinhibited communication—presents grave ethical and social problems. This paper will summarize the Dane's analysis, relate it to our current digital era, and offer a few Kierkegaardian strategies of resistance.

*Christopher B. Barnett received his Doctor of Philosophy in Theology at the University of Oxford and now is Associate Professor in the Department of Theology & Religious Studies at Villanova University. He is currently working on two major projects: *Scorsese as Theologian* (Brill, 2018) and *Kierkegaard and the Question Concerning Technology* (Bloomsbury, 2019).*

Media Effects at the Neurochemical Level

Read Mercer Schuchardt

Associate Professor of Communication, Wheaton College

Digital media's role in rewiring our brains' relationship to endorphins, dopamine, serotonin, and oxytocin is newly critical for the Church to understand how its traditional role, and the roles it assigns its parishioners, should be re-articulated in the 21st century.

*Read Mercer Schuchardt is Associate Professor of Communication at Wheaton College. He is author of the *Student's Guide to Media, Journalism, and Communication*, and co-author of *Understanding Jacques Ellul*. He is editorial chair of *Second Nature Journal* (secondnaturejournal.com). He and his wife Rachel have ten children and two grandchildren.*

ROUND 2 - MONDAY, MARCH 5 - 3:15 P.M.

Hope in an Age of Despair: The Need for a Renewed Culture

Stephen Metzger

Candidate for the postdoctoral licentiate from the Pontifical Institute of Mediaeval Studies

How can the Catholic Church renew a culture in which the faithful grow in their love of God and from which young people are inspired to follow Christ all the way to Calvary? By drawing lessons from the Church's rich past, and especially the meaning of the Feast of All Souls, this presentation will probe both the need for renewal in the Church and a way that it can be accomplished.

Steve Metzger received his Ph.D. from Notre Dame's Medieval Institute in 2013 and is a candidate for the postdoctoral licentiate from the Pontifical Institute of Mediaeval Studies in Toronto. He specializes in the history of thirteenth-century Scholasticism and fifteenth-century Carthusian monasticism. His first book on the life, works, and thought of the secular theologian Gerard of Abbeville was published last year by E.J. Brill. He is a member of the Scotistic Commission of America, which is editing the Parisian theological works of John Duns Scotus.